**VICTORIOUS PRIMARY SCHOOOLS**

**ENGLISH LESSON NOTES FOR PRIMARY THREE TERM II 2018**

**WEEK: TWO**

**LESSON ONE**

**THEME: LIVING THINGS**

**SUB-TOPIC: ANIMALS IN OUR SUB-COUNTY**

**CONTENT: VOCABULARY**

Nest, forest, zoom bird, monkey, elephant, zebra, lion, giraffe, hyena, ox, buffalo, donkey, kob, chameleon, tortoise, rabbit, rat.

**ACTIVITY 1**

Reading and pronouncing the words correctly

* Spelling the words
* Constructing oral sentence
* Taking dictation

Activity 2

1. Listen and write (mention any five words from the above)

2. Arrange the following words in alphabetical order

a) Monkey, giraffe, zebra, lion

b) zoo, forest, nest, kennel

3. Construct sentences using the following words;

a) donkey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) zoo\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Re-write the sentences below giving the plural form of the underlined words.

4. We saw an elephant when we visited the zoo.

5. The bird is in the nest.

**Reference**

MK Primary English book 3 pages 65-69

Monitor book 3 page 44

**LESSON TWO**

**THEME: LIVING THINGS**

**SUB-THEME: ANIMALS IN OUR SUB-COUNTY**

**CONTENTS: examples of adjectives**

An adjective is a word that describes a noun e.g. beautiful, small, fast, yellow etc.

**Activity 1:**  Giving examples of adjectives- reading the adjectives, use adjectives to construct sentences correctly (orally)

**Activity II:**

1. Construct sentences using the following adjectives.

a) big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Give the opposite of the following.

a) long \_\_\_\_\_\_ b) rough \_\_\_\_\_\_ c) fat \_\_\_\_\_\_\_ d) short \_\_\_\_\_\_ e) old \_\_\_\_\_\_

3. Underline the adjectives in the sentences below.

a) My sister is beautiful girl.

b) A giraffe is a very tall animal.

c) Joel is a smart boy.

Choose the correct words from the brackets to complete the sentences below.

4. There is a \_\_\_\_\_\_ woman standing at the corner of the road. (new, short)

5. Ali climbed a \_\_\_\_ tree. (long, tall)

6. He planted \_\_\_\_ flowers near his house. (handsome, beautiful)

7. Okello has a \_\_\_\_ cupboard of cups in his room. (full, empty)

8. I met a \_\_\_\_\_\_ man on my way to school. (fat, large)

9. There is a \_\_\_ bore hole in our school. (fat, thin, new)

**Reference:**

MK English book 3 page 64

Thematic curriculum.

**LESSON THREE**

**THEME: LIVING THINGS**

**SUB-THEME: Animals in our sub-county**

**CONTENTS: Using adjectives to compare two things**

**Examples**

|  |  |
| --- | --- |
| Adjective | Comparative (2nd) |
| long | longer |
| small | smaller |
| tall | taller |
| big | bigger |
| thin | thinner |
| hot | hotter |

Activity 1

Complete the table correctly.

|  |  |
| --- | --- |
| Adjective | Comparative (2nd) |
| Safe | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wise | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Close | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dark | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Short | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Fat | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Thin | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Quick | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Big | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wet | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Activity 2**

Re-write the sentences below giving the opposites of the underlined words.

1. This tea is too hot for me to drink.

2. Babirye is taller than her elder sister.

3. My book is bigger than yours.

4. Joan is very thin.

Complete the sentences using the correct form of words given in brackets.

6. Your bag is \_\_\_\_ than his. (small)

7. Kabale is \_\_\_\_\_ than Masaka. (cold)

8. Janet is \_\_\_\_ than her sister. (thin)

9. A cow is \_\_\_\_ than a dog. (fat)

10. The distance she walks is \_\_\_\_ than the one I walk. (long)

11. James is \_\_\_ than his brother. (wise)

12. Maria is \_\_\_ than Betty. (short)

Using the adjectives to compare two things. (We add “ier” and “more”)

|  |  |
| --- | --- |
| Adjective | Comparative (2nd) |
| Heavy | Heavier |
| Easy | Easier |
| Happy | Happier |
| Beautiful | More beautiful |
| Interesting | More interesting |
| Expensive | More expensive |

**Activity**

* **Reading the adjectives**
* **Spelling**
* **And constructing sentences using the adjectives**

**Activity 2**

|  |  |
| --- | --- |
| Adjective | Comparative (2nd) |
| Lazy |  |
| Happy |  |
| Ugly |  |
| Dirty |  |
| Busy |  |
| Beautiful |  |
| Interesting |  |
| Expensive |  |
| Powerful |  |
| Brilliant |  |
| Quarrelsome |  |

Arrange the words in alphabetical order.

a) busier, dirtier, uglier, happier.

b) powerful, expensive, quarrelsome, courageous.

Use the correct form of the words in brackets to complete the sentences.

a) A car is \_\_\_\_\_\_\_\_ than a bicycle. (expensive)

b) This buffalo is \_\_\_\_\_\_\_ than a donkey. (heavy)

c) The king is \_\_\_\_\_\_ than a queen. (happy)

d) Ndagire is \_\_\_\_\_\_\_\_\_ than her sister. (beautiful)

**Week Three**

**Lesson 1 & 2**

**Theme: Living things**

**Sub-Theme: Animals in our sub-county/ division**

**Content:** using adjectives to compare more than two things (where we double the last letter before adding est)

|  |  |  |
| --- | --- | --- |
| Adjective | Comparative (2nd) | Superlative (3rd) |
| small | smaller | smallest |
| long | longer | longest |
| big | bigger | biggest |
| fat | fatter | fattest |

Activity 1 (Oral)

-reading the adjective

Spelling (fatter, quarrelsome, biggest, deeper)

Constructing sentences (cheap, kind)

Giving opposites (sad, young, fat, shabby)

Activity 2

1. Complete the table below correctly

|  |  |  |
| --- | --- | --- |
| Adjective | Comparative (2nd) | Superlative (3rd) |
| Warm | Warmer | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Cold | Colder | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Young | Younger | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Thin | Thinner | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Fat | Fatter | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Cheap | Cheaper | \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Kind | Kinder | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

2. Give the opposites of the following

shortest \_\_\_\_\_\_\_ thinnest \_\_\_\_\_\_\_\_\_\_ coldest \_\_\_\_\_\_\_\_ strongest \_\_\_\_\_\_\_\_\_\_

oldest \_\_\_\_\_\_\_\_\_

Use the correct form of words in brackets to complete the sentences.

3. He is the \_\_\_\_\_\_\_\_\_ man in our village. (tall)

4. Their classroom is the \_\_\_\_\_\_\_\_ in our school. (large)

5. I have bought this dress at the \_\_\_\_\_\_\_\_\_\_\_ price. (low)

6. Western Uganda has the \_\_\_\_\_\_\_\_\_ cows in our country. (fat)

7. Bunyonyi is the \_\_\_\_\_\_\_\_ Lake in Uganda. (deep)

Back to Eng. Bk. 3 PP. 127 – 130

Lesson 3 & 4

Theme: living things

Sub-topic: animals in our sub-county / division

Content: using adjectives to compare more than two things

**LESSON FOUR**

**THEME: LIVING THINGS**

**SUB-THEME: ANIMALS IN OUR SUB-COUNTY**

**CONTENT: Add “more” to the second degree and “ most” to the third degree.**

**Example:**

|  |  |  |
| --- | --- | --- |
| **Positive (1st)** | **Comparative (2nd)** | **Superlative (3rd)** |
| Hand some | More handsome | Most handsome |
| Beautiful | More beautiful | Most beautiful |
| Brilliant | More brilliant | Most brilliant |

**Activity 1**

Add “more” to the 2nd degree and “most” to the 3rd degree.

|  |  |  |
| --- | --- | --- |
| **Positive (1st)** | **Comparative (2nd)** | **Superlative (3rd)** |
| Dense |  |  |
| Quarrelsome |  |  |
| Powerful |  |  |
| Expensive |  |  |
| Talkative |  |  |
| Courageous |  |  |
| Destructive |  |  |
| Selfish |  |  |
| Beautiful |  |  |
| Brilliant |  |  |

**ACTIVITY II**

Use the correct words to complete the sentences.

1. A kite is …………..than a hen. (fast, faster)
2. A cat is ……….. than a dog. (smaller, small)
3. A buffalo is …………than a kob. (bigger, big)
4. A dog is ………..than a goat. (fast, faster)
5. An eagle is …………than a parrot. (big, bigger)
6. A chameleon is …….than a cow. (slower, slow)
7. A crested crane is …………than a cow. (small, smaller)

**Reference**

MK book three pages. 70

**LESSON FIVE**

**THEME: LIVING THINGS**

**SUB-THEME: ANIMALS IN OUR SUB-COUNTY**

**CONTENTS: Using adjectives to compare two items. (Change “y” to “I” and “er”**

**Examples**

**Positive (1st) Comparative (2nd)**

Happy happier

Heavy heavier

Early earlier

**Activity one**

Complete the table below correctly

|  |  |
| --- | --- |
| **Positive (1st)** | **Comparative (2nd)** |
| Dirty |  |
| Pretty |  |
| Gloomy |  |
| Crazy |  |
| Easy |  |
| Happy |  |
| Ugly |  |
| Busy |  |
| Lazy |  |
| Funny |  |

**Activity II**

Complete the sentences using the correct form of the given words in the brackets.

1. A car is …………..than a bicycle. (expensive)
2. Ndagire is the …………. Girl in Victorious Primary School. (beautiful)
3. My father is ……………man in our village. (powerful)
4. Joel is …………..than Jane. (courageous)
5. Hiltonis the …….boy in our division. (handsome)

**Reference**

Monitor English book 3 page 49

MK Primary English book 3 page 70

**LESSON SIX**

**THEME: LIVING THINGS**

**SUB-THEME: Animals in our sub-county**

**CONTENTS: A story at the zoo**

**Activity 1**

Reading the story

Identifying new words

Answering oral and written questions

**Activity two II**

1. What is a zoo?
2. When did our class visit the zoo?
3. Why did people visit the zoo?
4. Which was the biggest animal of all?
5. Which was the most beautiful bird pupils saw?
6. Mention any two animals that live in water
7. What is the title of the story?
8. What is the story about?
9. Why are animals kept in cages?

**Reference**

MK Primary English page 72

**LESSON SEVEN**

**THEM: LIVING THINGS**

**SUB-THEME: ANIMALS IN OUR SUB-COUNTY**

**CONTENTS: A poem at the national park**

**Activity one**

Reading the poem

Answering oral questions

Reciting the poem

**Activity II**

Answer the following questions in full sentences

1. What is the title of the poem?
2. Write any two animals found in the national park
3. Which is the biggest animals in the national park?
4. Write down any four adjectives used in the poem
5. What is a national park?

|  |  |  |
| --- | --- | --- |
| **Animal** | **Home** | **Young one** |
| Cow  Pig  Lion  Goat  Dog  Cat  Sheep  Horse  Hen  Rabbit  Fish  Bird | Kraal/byre  Sty  Den/lair  Shed  Kennel | Calf  Piglet  Kid  Kitten |